



# IŞIK OKULLARI

## SPECTRUM OF EDUCATION

FMV Özel Ayazağa Işık Lisesi

**NOVEMBER 23-26, 2011**

Istanbul - TURKEY

*CONFERENCE PROGRAM  
ABSTRACTS & BIOGRAPHIES*

## CONFERENCE PROGRAM

November 23 2011 Wednesday	Time	Activity	Presenter	Details/Title
	17:30 - 18:30	Snack Bar		
	18:30 - 19:30	Presentation	Marc Prensky - USA	Teaching Digital Natives: Partnering for Real Learning
	19:30 - 20:30	Dinner		

November 24 2011 Thursday	08:45 - 09:00	Registrations & Welcome		Participants will be welcomed and registered for the conference.
	9:30 - 10:00	Opening Session		Opening Speeches by FMV and TKV board members
	10:00 - 10:30	Coffee Break		
	10:30 - 11:45	Keynote Speech : Intercultural Learning	Prof. Dr. Roberto Ruffino EFIL - Italy	What do we mean by "Intercultural Learning" ?
	11:45 - 12:15	Coffee Break		
	12:15 - 13:00	Keynote Speech : Future of Libraries	Prof. Dr. Yaşar Tonta - Hacettepe University -Turkey	Opening Pandora's Box: Is There a Future for Libraries?
	13:00 - 14:30	Lunch		
	14:30 - 16:00	Panel: Future of Libraries	Prof. Dr. Yaşar Tonta - Hacettepe University -Turkey	Moderator
			Prof Dr. Serap Kurbanoglu Hacettepe University -Turkey	The Importance of Information Literacy in the Future and The Future of Information Literacy Instruction
			Ayşe Yüksel - Robert College - Turkey	How should school librarians and school teachers collaborate within the 21 <sup>st</sup> century landscape?

November 25 2011 Friday	9:30 - 10:30	Thematic Opening	Hazar Yıldırım	An Introduction to Intercultural Learning
	10:30 - 11:30	Parallel Workshops I	John Ashbourne & John Gallagher - UK	Discover Your Voice
			David Békési - Hungary	The role/importance of the communication in the multicultural world
			Ülkem Karakaş - FMV Işık Schools - Turkey	Bloomified Reading
			Johanna Stracke - Germany	Intercultural Training – Short Demonstration and Exchange of Ideas
	11:30 - 12:00	Coffee Break		
	12:00 - 13:00	Parallel Workshops II	John Ashbourne & John Gallagher - UK	"Discover Your Voice"
			Laura Callahan Ragan - USA	"Teach for America"/Teach for All program
			Alessandra Scarselli - Italy	Ready To Learn
			Rafael Schmidt - EFIL - Germany	Developing Intercultural Learning Competencies in Formal Education Systems
	13:00 - 14:30	Lunch		
	14:30 - 15:30	Parallel Workshops III	Prof. Dr. Gülden Güvenç Head Of Psychology Dept- Işık University Turkey	The role of psychological education on character development in a multicultural world
			Valentina Lazareva - Anastasia Yudina - Natalia Ismailova- Olga Ursegova - Russia	Involving AFS students in research activities at school
			Stefan Sibirsky - FMV Işık Schools - Turkey	Living in different cultures
			Katarina Krivokuca - Svetlana Kovacev - Serbia	Interculturalism in Serbia
	15:30 - 15:45	Coffee Break		
	15:45 - 16:45	Parallel Workshops IV	Clare Low & Brian Goltz - FMV Işık Schools - Turkey	Intercultural games for young learners.
			Anisoara Popa - Alina Chesca - Romania	How to prepare young people for intercultural exchange projects.
			Ishmail Teladia - South Africa	Using extra-curricular activities to change the disposition of students/learners to academic schooling"
			Leisa Vitikkala - Finland	The Finnish school system.
16:45 - 17:00	Coffee Break			
17:00 - 18:15	Living Library		Participants who haven't had a chance to hold a workshop and those who have more to share may exchange ideas and experience; and answer questions	
18:15 - 19:00	Closing Ceremony		Certificates/Closing Remarks/Group Picture	

November 26 2011 Saturday	9:00 - 12:00	Workshop	John Ashbourne & John Gallagher - Discover Your Voice	
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# NOVEMBER 23, 2011 WEDNESDAY

17:30 - 18:30

Entrance Hall

Snack Bar

18:30 - 19:30

Conference Hall

**Marc Prensky - USA**

Teaching Digital Natives:  
Partnering for Real Learning

Prensky will discuss that students have changed; that the pedagogy we have been using in our schools—basically tell and test—has become less and less effective with today's students; that a better pedagogy is available; and the importance of teaching our students new skills for the future.

Marc Prensky is an internationally acclaimed speaker, writer, consultant, visionary and innovator in the field of education and learning. Mr. Prensky's professional focus is on reinventing the learning process, designing new pedagogy and curriculum for the digital generation, and combining the motivation of new technology, video games and other highly engaging activities with educational and business content. Marc's background includes Master's degrees from Yale University, Middlebury College, and The Harvard Business School with distinction. He has taught at all levels, from elementary to college, and run a prototype charter school in East Harlem, NY. Mr. Prensky also performed on Broadway and at Lincoln Centre, worked on Wall Street, and spent six years as a corporate strategist and product development director with the prestigious Boston Consulting Group. After all that, he is thrilled to be back working in the field of education and learning.

19:30 - 20:30

Cafeteria

Dinner

# NOVEMBER 24, 2011 THURSDAY

**08:45 - 09:00** Entrance Hall

Registration & Welcome

**9:30 - 10:00** Conference Hall

Opening Session: Opening Speeches by FMV  
and TKV board members

**10:00 - 10:30** Canteen

Coffee Break

**10:30 - 11:45** Conference Hall

Keynote Speech: Intercultural Learning  
**Prof. Dr. Roberto Ruffino** - Italy  
European Federation for Intercultural Learning

**What do we mean by "Intercultural Learning" ?**

Intercultural learning is no longer an option, but rather a necessity. Due to mass migrations nations have become multicultural within themselves; nations with different languages and cultural heritages are merging together into larger political entities; commerce, communication and information are all globalised. As national education systems must prepare future citizens to live in a globalised world, they must move away from strictly national approaches and discuss how intercultural learning methodologies may impact the classroom of tomorrow.

Currently a Board Member of European Federation For Intercultural Learning and the Secretary General of the Intercultura Foundation in Italy, Prof. Ruffino has 40 years of experience in educational pupil exchanges, research and running conferences in the field of intercultural education expertising in the area of the pedagogical content of his work. He has initiated research (also for EU and UNESCO) and organised symposia in this field, and has written a number of books and articles on topics related to intercultural mobility and competences. He is a graduate from the University of Turin (PhD. in Philosophy). Recently Dr. Ruffino has been awarded an honorary doctoral degree in Education Science from the University of Padua for his work in intercultural education.

11:45 - 12:15

Canteen

Coffee Break

12:15 - 13:00

Conference Hall

Keynote Speech: Future of Libraries

**Prof. Dr. Yaşar Tonta - Hacettepe University - Turkey**

**“Opening Pandora’s Box: Is There a Future for Libraries?”**

Libraries have been one of the primary information-providing institutions throughout history. Sophisticated information organization and retrieval systems have been developed and implemented in the 20th century to serve library users well. Yet, libraries have been experiencing unprecedented changes within the last two decades. Networking and the social media have not only created a much more demanding clientele (so called “digital natives”) but also radically transformed the technologies and processes by which libraries provide information services. The overall information eco-system has changed completely. For instance, would it be enough for libraries to move their collections and services to the network or to the cloud? Would publishers continue to see libraries as primary stakeholders in the near future? What kinds of strategies should libraries develop so as to become indispensable in the new information eco-system? Prof. Tonta will discuss the implications of some of these developments and speculate on libraries of the future and the future of libraries.

Professor of information management at the Department of Information Management of Hacettepe University, Ankara, Turkey. Served as the founding president of the National Academic Network and Information Center (ULAKBIM) of the Scientific and Technical Research Council of Turkey (TUBITAK). Served as the Chairman-elect of the Information Management Committee (IMC) of NATO’s Research & Technology Organization (RTO) and acted as the Director of Lecture Series on Electronic Information Management. Currently serves as the Chair of the Organizing Committee of the Symposium on Information Management in a Changing World (2007- ). His research focus is on networked information systems, digital libraries, electronic publishing and bibliometrics. Recipient of Hacettepe University’s Science Award (2010). Member of several professional organizations (e.g., American Society for Information Science & Technology (ASIS&T) and the Turkish Library Association). Holds graduate degrees in library and information studies from the University of California at Berkeley (Ph.D.), the University of Wales (M.Lib.), and the University of Hacettepe.

13:00 - 14:30

Cafeteria

Lunch

Panel: Future of Libraries

**Prof. Dr. Yaşar Tonta** - Hacettepe University - Turkey

Moderator

**Prof. Dr. Serap Kurbanoglu** - Hacettepe University - Turkey

**“The Importance of Information Literacy in the Future and The Future of Information Literacy Instruction”**

Information literacy has long been recognized as a survival skill in a world where change is the main driving force. The true challenge, today, is having too much information, through numerous channels, in various formats and not all of equal quality. As a result of this, the importance of information literacy instruction will be increased. It will be inevitable to alter both the content and the mode of information literacy instruction in order to attract new generation and address their ever changing needs. In this presentation, Prof. Kurbanoglu will discuss the importance of information literacy skills in the future and also the future of information literacy instruction.

Doctor in Information Studies from Sheffield University, UK, Prof. Dr. Kurbanoglu a professor at the Department of Information Management of Hacettepe University, publishing and lecturing on systems analysis, project management, information technology as well as information literacy and lifelong learning. Prof. Kurbanoglu acted as the national coordinator and the organizer of the UNESCO “Training the Trainers in Information Literacy” workshop held in Ankara in 2008. She is also the national coordinator of the IILS (International Information Literacy Survey) initiative and the project manager and content developer of the web-based information literacy instruction package (HUBO) developed for Hacettepe University. She is involved in numerous projects regarding information literacy and lifelong learning. As a board member of EUCLID, Prof. Kurbanoglu has organized professional conferences both on national and international scales. She is the head of the program committee of the Information Management in a Changing World International Conference. Prof. Dr. Kurbanoglu has numerous publications mainly on information literacy.

**Ayşe Yüksel** - Robert College - Turkey

**How should school librarians and school teachers collaborate within the 21st century landscape?**  
Conference Hall

In the changing world of education, the increase in the information sources, must raise the students' awareness and act as a guide to reliable and relevant choices. Collaboration with school librarians and teachers is essential to enrich the curriculum.

After graduating from Robert College (BA), A. Yüksel studied fine arts at Mimar Sinan University, İstanbul, (MA) and Library and Information Sciences at Dominican University (MLIS) Illinois, USA. A. Yüksel is currently working as a technology coordinator at Robert College Library Media Center. She is also an executive member of Turkish Librarians' Association and International School Librarians Association Middle East and North Africa Director, American Library Association International Relations Office.

## John Gallagher

John Gallagher has participated in mentor training for the Discover Your Voice programme, and worked on the ESU's Great Shakespeare Debate in Stratford-upon-Avon conducting workshops and judging debates with school pupils. As a member of the College Historical Society at Trinity College Dublin, he spent two years co-designing and teaching speaker development workshops for students, and teaching the fundamentals of argumentation and different formats of debate. He organised various debating competitions and school tournaments. Gallagher has judged in internal and intervarsity competitions in Ireland and the UK, as well as at school competitions, for a number of years. He won the Irish Times national debating competition in 2009. Gallagher is a writer and performer of comedy, currently with the Cambridge Footlights. A Betrayal of Penguins is an example of his work, which was well-received at the Edinburgh Fringe Festival in 2009.

### Classroom 1

#### David Békési - Hungary

##### The role/importance of communication in the multicultural World

Overcoming cultural misunderstanding is only possible with the establishment of good communication. This workshop will include discuss; 1 - Ways of communication 2- How to communicate? 3- Misunderstandings and how they occur 4 - Learning from cultural differences

David Békési is a primary school teacher in Hungary. This is his fourth year of teaching in a bilingual (English-Hungarian) school as an English, art, literature and drama teacher. He teaches students with learning difficulties. Besides, he is a volunteer coordinator at his national AFS office. He can be described as an open minded, creative and flexible person. He is always ready to experience as much as possible and get to know new people.

### Classroom 2

#### Ülkem Karakaş - FMV Işık Schools – Turkey

##### Bloomified Reading

Do you ever feel as though reading for pleasure is a relic of the 20th century? Reading seems to have lost its luster due to online media and video games, and making reading engaging, diverse and meaningful for students is a struggle many teachers face. In this session Ms. Karakaş aims to provide teachers with the opportunity to Bloomify reading lessons to maximize student understanding and potential in the ESL classroom.

Ulkem Karakas began her teaching career in Australia, where she was an educator for many years. She has worked with mixed ability students and has been involved in curriculum development as head of department. She has been teaching in Istanbul for the last 2 years, where she hopes to instill her passion for literature and learning to her EFL students.

### Classroom 3

JOHANA.STRACKE@AFS.ORG

#### Johanna Stracke - Germany

##### Intercultural Training – Short Demonstration and Exchange of Ideas

This workshop offers a short introduction to AFS Germany's intercultural trainings for high school-level students, including two exercises taken from those trainings. There will be a discussion about possible formats/contents for rewarding trainings, drawing from the experiences of the workshop participants. An exchange of experiences regarding AFS – school relations will be possible.

Johanna Stracke works in AFS Germany's Hamburg office as National School Relations Coordinator. AFS Germany is currently exploring different possibilities for developing new school cooperation and has developed a set of intercultural trainings for school classes to broaden its reach in the field of intercultural learning beyond the AFS program participants. Johanna looks forward to exchanging experiences in the field of intercultural learning and to developing new perspectives.

11:30 - 12:00

Canteen

Coffee Break

12:00 - 13:00

Conference Hall

#### Parallel Workshops II

John Ashbourne & John Gallagher - UK

"Discover Your Voice" (continuation of parallel workshop 1-stars at 10:30, ends at 13:00)

### Classroom 1

Laura Callahan Ragan - USA

#### "Teach for America"/Teach for All program

Teach For America is a social organization started in the United States to recruit highly-qualified college and graduate students into teaching positions. The organization strives to place teachers in struggling public schools systems for two years. Teach for America provides extensive training and support to their teachers to ensure the students in the struggling schools are able to excel. The core principles of the Teach for America program have been used to start numerous similar social organizations in over 19 countries. The global organization, Teach for All, supports these organizations.

After graduating from the University Of Georgia School Of Law, Ms. Ragan was a Prosecutor in Atlanta, Georgia. She worked for several years in the Crimes against Women and Children



Division of the District Attorney's Office. Ms. Ragan transitioned to working in the education field by joining Teach for America in 2006. With the Teach for America program, she spent over two years working in the Philadelphia, Pennsylvania and Newark, New Jersey public school systems. During that time, Ms. Ragan taught middle school literacy courses and developed teaching materials for Teach for America. She also piloted Teach for America's "Plugged into Reading" program-a multi-media reading system designed for use with struggling readers. Ms. Ragan frequently led Teach for America teacher workshops on long-range educational planning and the use of computer systems in tracking student progress.

## Classroom 2

### Alessandra Scarselli - Italy

#### Ready to Learn

Teachers, educators, counselors, etc. can experience a creative approach to becoming part of an effective learning community, and building a collaborative, communicative and ready to learn group. Art, movement and verbalization are tools used in this workshop. The workshop is articulated in 3 parts. The first part's mission is to experience a way to get to know each other and become a group.

The second part is designed to appreciate and integrate the differences and characteristics of each group member through a creative way. The third will show how movement can be used to learn faster, more easily and joyfully a new language (memorize words, understand rules, pronunciation, etc.). The workshop includes Centered Person Counseling and Brain Gym® methods.

Alessandra Scarlessi is an Educational Kinesiology Instructor and INPP therapist who has specialised in learning disorders. She has said that she loves working as a learning facilitator to make learning a happy experience for harmonious growth. She works with children and young people, but with parents and teachers too as a T.Gordon Trainer because relationships play a big part in the learning process. As an art lover, she is a cellist and art therapist. She has expressed that she believes that the learning process, just as in art, is a body experience so she uses creative tools. Centered Person Counseling, especially Rogers and Gendlin, is her professional focus.

## Classroom 3

### Rafael Schmidt - EFIL - Germany

#### "Intercultural Communication as Foundation of Development of Education Systems"

"Education for all" is a movement which started in 1990 in the "Conference on Education for All". To guarantee education to all citizens of the world, existing educational systems have to improve. In the past many attempts to improve education systems in other countries, especially in the field of development aid, have failed. This workshop will show the main areas of improvement and how important intercultural communication is for the development of educational systems. At the end

## **Classroom 1**

### **Valentina Lazareva - Anastasia Yudina - Natalia Ismailova - Olga Ursegova - Russia**

#### **Involving AFS students in research activities at school**

This workshop will be a joint presentation of the Russian participants. The topics addressed will include: how to encourage AFS students interested in taking part in research together with Russian students, Intercultural Activities in Yaroslavl school 84 organized for and with AFS students at school, and also information about the dictionary which AFS students have produced using Russian, English, Italian, Udmurt and Thai languages.

#### **Valentina Lazareva**

Valentina Lazareva, Vice-Principal at Gymnasium # 6 Novocheboksarsk, Russia, an English teacher of superior category, with an experience of 24 years. As AFS volunteer at school she supports AFS students and their host families, interviews potential AFS students, represents AFS at community events, and builds AFS relationships with schools. She has expressed that working for AFS is both exciting and challenging, as there are always new perspectives, new beliefs and cultural differences to consider and learn.

#### **Anastasia Yudina**

An English teacher at school 84 in Yaroslavl since 2008, she organizes extra-curricular activities for students at school. She also teaches a course for British and American Studies. Anastasia has considerable volunteering experience for non-profit ecological organizations in NH, USA and in Siberia, Russia.

#### **Natalia Ismailova**

Natalia Ismailova works as a hosting coordinator in AFS Russia in Moscow. Last year she graduated from Moscow State Linguistic University as an English language teacher. During her studies at the university she worked as an English language teacher and as a volunteer and helped the regional director with hosting AFS students. She was then offered a position in the office of AFS Russia where she has been working for four years. She likes her job not only because she works with children, but also because she finds it very interesting to learn about different cultures and see how exchange students meet new cultures and break away from their stereotypes.

#### **Olga Ursegova**

Olga Ursegova has been a teacher of English for 25 years.

## Classroom 2

### Stefan Sibirsky - FMV Işık Schools - Turkey

#### Living in different cultures

What is it like to live in a different culture? How can one deal with cultural shock? Sibirsky will help us face the challenges of maintaining more than one language together with advantages and disadvantages of having a multicultural background.

Stefan Sibirsky worked as a Spanish teacher in the United States. He taught at the kindergarten, primary and middle school levels. Currently, Stefan is a kindergarten teacher at Işık Schools. He spent his childhood living in Ecuador and in the United States. As a university student, he also lived for a year in Argentina and for a year in Spain. He graduated with a double major in Spanish and International Studies.

## Classroom 3

### Katarina Krivokuca - Svetlana Kovacev - Serbia

#### Interculturalism in Serbia

This workshop will include a general presentation about how interculturalism has been supported in Serbia throughout history and its importance in the modern Serbia. The workshop will consist of several segments covering the different aspects of the issue of interculturalism. The final part will include how, as teachers, we teach our students about the importance of interculturalism and what we do to enable them to get to know different cultures.

#### Katarina Krivokuca

Katarina Krivokuca graduated from the faculty of philology in Belgrade in 1997. Since then, she has been working as a teacher of French in Secondary school in Ivanjica, a small town 200km away from Belgrade. Apart from French she speaks English, Spanish and a little Italian. Besides working as a teacher she was also involved in tourism as a tourist guide. At present, she is a volunteer in AFS Interkultura which she enjoys very much, gaining new experiences by working with young people from all over the world, passing on her knowledge to her students.

#### Svetlana Kovacev

Svetlana Kovacev is a High School Spanish teacher. Previously, she owned her own kindergarten for 12 years. She has expressed an appreciation for volunteering at AFS because it makes life and teaching more creative. It also gives students an opportunity to meet new friends from all parts of the world and become better and more tolerant. Besides that, they can have real conversations and practice the languages they learn at school.

16:45 - 17:00

Entrance Hall

Coffee Break

17:00 - 18:15

Entrance Hall

Living Library

Participants who have not had a chance to hold a workshop and those who have more to share may exchange ideas and experiences; and answer questions

18:15 - 19:00

Entrance Hall

Closing Ceremony

Certificates/Closing Remarks/Group Picture

## November 26, 2011 Saturday

9:00 - 12:00

Conference Hall

Workshop

John Ashbourne & John Gallagher

Discover Your Voice

### CONFERENCE PARTICIPANTS

Surname	Name	Country	Institution	e-mail
YESUKAYA	HANDE	Turkey	FMV Işık Schools Ayazağa Campus	hacarman@fmv.edu.tr
AKGÜN	FATMA	Turkey	Türk Kültür Vakfı - AFS Turkey	fatma.akgun@afs.org
ASHBOURNE	JOHN	England	ESU	john.ashbourne@gmail.com
ANGILO	LINA	Italy	Italian High School	auglna@libero.it
BEKES	DAVID	Hungary	Mezőcsokonyai Általánosiskola	david.bekesi@afs.org
BOER	SHAMIEL	South Africa	Iqra Academy	shamielboer@yahoo.com
CELIKHAN RAGAN	LAURA	Turkey	Teach for America	raganlc@state.gov

CEMAL	MELDA	Turkey	FMV Işık Schools Ayazağa Campus	mccemal@fmv.edu.tr
CHESCA	ALINA BEATRICE	Romania	Danubius University of Galati	alinachasca@yahoo.com
CHIRILUTA	GILDA	Romania	Galatzi High School	gildana26@yahoo.com
CRETEN	JOAN	Belgium Flanders	AFS Belgium Flanders	joan.creten@afs.org
DELEVI	BETTI	Turkey	FMV Işık Schools	bdelevi@fmv.edu.tr
DEPREZ	LEEN	Belgium Flanders	AFS Belgium Flanders	leen.deprez@pandora.be
DOBRINOIU	MARIA	Romania	Liceul Teoretic "Emil Racovita" Galati	mariadobrinou@yahoo.com
DOZBAHAR	MAZAL	Turkey	FMV Işık Schools Ayazağa Campus	mdozbahar@fmv.edu.tr
ERGUVANLI	HEATHER	Turkey	FMV Işık Schools Ayazağa Campus	herguvanli@yahoo.com
ERİKA	IVANOVA	Latvia	AFS Latvia	erikaiv@inbox.lv
GAHAT	DOMINIQUE	France	AFS Vivre Sans Frontière	dove.gahat@wanadoo.fr
GALLAGHER	JOHN	England	ESU	jg545@cam.ac.uk
GOLTZ	BRIAN	Turkey	FMV Işık Schools Erenköy Campus	bsgoltz@fmv.edu.tr
GÜVENÇ	GÜLDEN	Turkey	FMV Işık University	gulden@isikun.edu.tr
ISMAILOVA	NATALIA	Russia	AFS Russia	Natalia.Ismailova@afs.org
KARAKAŞ	ÜLKEM	Turkey	FMV Işık Schools Ayazağa Campus	ulkemkarakas@gmail.com
KEZER	KATALIN	Hungary	Andrássy György Közgazdasági Szakközépiskola	kezer@chello.hu
KOVACEV	SVETLANA	Montenegro	AFS Interkultura Serbia	djina@stcable.net
KRIVOKUCA	KATARINA	Serbiaand Montenegro	Gimnazijalvanjica	kkrivokuca@yahoo.fr
KURBANOĞLU	SERAP	Turkey	Hacettepe University	serap@hacettepe.edu.tr
KUŠNERE	ILGA	Latvia	Smiltene Gymnasium	duja3@inbox.lv
LAZAREVA	VALENTINA	Russia	School Gymnasium #6	lazareva.valya@gmail.com
LESSI	BARBARA	Italy	I.I.S. Cattaneo	lessibarbara@gmail.com
LİTE	MARA	Latvia	AFS Latvia	marasecsch3@hotmail.com
LOW	CLARE	Turkey	FMV Işık Schools Erenköy Campus	clow@fmv.edu.tr
MAŞA	VOJTĚCH	Czech Republic	Biskupské gymnázium Brno	vojtech.masa@bigy.cz
MİKULA	KAREL	Czech Republic	Biskupské gymnázium Brno	karel.mikula@bigy.cz
NICOLETA	CINDEA	Romania	Constantin Brancusi Technic College	yff2006@gmail.com
ORHAN	ÖMER	Turkey	FMV Işık Schools Ayazağa Campus	oorhan@fmv.edu.tr
ÖKTEM	NİHAL	Turkey	FMV Işık Schools Ayazağa Campus	noktem@fmv.edu.tr
PAULSONE	LİTA	Latvia	Smiltene Gymnasium	litella4@inbox.lv
POPA	ANISOARA	Romania	Danubius University of Galati	apoparo@yahoo.com
PRENSKY	MARC	USA	Games2train Inc.	marc@games2train.com
RIZZO	NADIA	Italy	Liceo Classico e Linguistico "R. Settimo"	nadiari@tiscali.it
RUFFINO	ROBERTO	Italy	European Federation ForIntercultural Learning	roberto.ruffino@afs.org
SAMODIEN	MOGAMMAT MAGODIEN	South Africa	Iqra Academy	mm.samodien@yahoo.com
SANDU	MİHAELA ALINA	Romania	Liceul Teoretic "Emil Racovita" Galati	ady_sandu@hotmail.com
SCARSELLI	ALESSANDRA	Italy	Intercultura Onlusper Costruire Il Dialogo Interculturale	dada.centroricerche@yahoo.it
SCHMİDT	RAFAEL	EFIL	AFS Interkulturelle Begegnungene. V.	schmidt_rafael@yahoo.de
SERGEANT	JENNY	Turkey	FMV Işık Schools Ayazağa Campus	jnnysrgt@gmail.com
SİBİRSKY	STEFAN	Turkey	FMV Işık Schools Ayazağa Campus	stefansibirsky@gmail.com
STRACKE	JOHANNA	Germany	AFS Interkulturelle Begegnungene. V.	Johanna.Stracke@afs.org
SUHAINÉ	KOLONGYA ZSUZSANNA	Hungary	Zrínyi-Bolyai Általánosiskola, Nagykanizsa	kolongya@freemail.hu
TELADIA	ISHMAIL	South Africa	AFS Interculture South Africa	itel@telkomsa.net
TONTA	YAŞAR	Turkey	Hacettepe University	tonta@hacettepe.edu.tr
TOSI	MARCO	Italy	Intercultura Onlus - AFS ITALY	marco.tosi@intercultura.it
URSEGOVA	OLGA	Russia	Zavyalovskaya School	olga-ursegova@mail.ru
VİTIKALA	LEİISA	Finland	AFS Intercultural Programs Finland	leiisa.vitikkala@dnainternet.net
VİZULIS	VALERJANS	Latvia	AFS Latvia	vizulis@jvg.edu.lv
YILDIRIM	MEHMET HAZAR	Turkey	Türk Kültür Vakfı - AFS Turkey	hazar.yildirim@afs.org
YUDİNA	ANASTASIA	Russia	School 84	anastasiayudina@hotmail.com
YÜKSEL	AYŞE	Turkey	Robert College	ayuksel@robcok.k12.tr